



dialogue)))

2026 School Planning Engagement – Feedback Sharing In-Person Session (School Council Meeting - February 18, 2026) Capitol Hill School

What We Heard

School Development Plan (SDP)

- Families shared that they have learned about the SDP through a variety of channels, including the school website, SchoolMessenger, and school council meetings.
- Overall, feedback reflected support for the school's direction and priorities. Families responded positively to the focus on building students' mathematical reasoning and problem-solving.
- Families indicated that the goals, outcomes, actions, and resources in the SDP are seen as beneficial for their child's learning.
- Feedback also suggested that families feel the plan reflects and prioritizes the learning of all students, including through collaboration, culturally responsive learning, and inclusive teaching practices.

School Budget & Fees

- Families shared that learning opportunities beyond the classroom remain important and valued as part of their child's school experience.
- Feedback indicated support for continuing field trips and other off-site learning opportunities, with the understanding that these activities are typically fee-based for families.
- Families also valued in-school experiences, residencies, and sporting activities, especially when these opportunities are available to a broad range of students across the school.
- Whole-school in-school experiences, residencies, and some sporting activities are often funded or subsidized by School Council, which helps reduce costs for families.
- Overall, families indicated that school fees are generally seen as reasonable when they are clearly connected to meaningful student learning and when efforts are made to support affordability.

Overall

- Feedback received at the meeting was generally positive and supportive.
- Families expressed confidence in the school's planning, appreciated the communication provided, and recognized the value of maintaining meaningful learning opportunities while balancing budget realities.