



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Capitol Hill School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student capacity for mathematical reasoning and problem-solving will increase.





School Development Plan – Outcome

- Students will increase their capacity for mathematical reasoning and problem-solving by engaging collaboratively in meaningful, culturally responsive, and cognitively challenging tasks.



School Development Plan – Outcome Measures



- PAT - Mathematics Part B
- CBE Student Survey – Mathematics perceptions
- Assurance Survey – Student responses regarding engagement and confidence
- OurSCHOOL Survey

School Development Plan – Data for Monitoring Progress



- Classroom-based formative assessments
- Teacher professional learning reflection surveys
- Student self-reflections
- Observations and anecdotal notes from collaborative problem-solving activities
- Look-Fors classroom snapshots



School Development Plan – Learning Excellence Actions

- Model and encourage diverse ways of thinking and creative problem solving.
- Use inquiry tasks connected to the real world (project-based learning).
- Create opportunities for collaboration.
- Create a discourse rich mathematics learning environment.
- Embed mathematical routines and games into daily practice.
- Create an environment where students are doing most of the work of reasoning and making sense of the mathematics.



School Development Plan – Truth & Reconciliation, Diversity and Inclusion Actions

- Consider student identities in task design.
- Acknowledge different ways of knowing and doing mathematics.
- Get to know your students' history with, and beliefs about, mathematics.
- Use mathematics as a tool for analyzing the world in which students live.
- Use hints and extensions to differentiate tasks.

School Development Plan – Professional Learning



- System Professional Learning related to mathematics, equity, and identity
- Staff professional learning on *Building Thinking Classrooms* (i.e., designing and delivering tasks that promote reasoning and problem-solving)
- Professional learning on creating culturally-relevant mathematics tasks
- Model use of games/routines with staff

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School Development Plan – Structures & Processes



- Mathematics PLC
- Collaborative Response
- Common tasks and assessments
- Book Study: *Building Thinking Classrooms in Mathematics*
- Non-permanent vertical surfaces (e.g., whiteboards, windows, wipebooks, etc.).
- Visibly random groupings
- Pre-planned hints and extensions
- Provide access to tools and manipulatives at student desk or table

School Development Plan – Resources



- Mathematics Equity & Identity Guide (CBE)
- Nine Mathematical Strategies (Mathish)
- Mathematical Ways of Working (Mathish)
- *Building Thinking Classrooms in Mathematics* by Peter Liljedahl
- *Mathematics Tasks for the Thinking Classroom* by Maegan Giroux

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$2,306,386** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 310.

RAM Allocations

| | |
|------------------------------|--------------------|
| Per School Total | \$596,306 |
| Per Student Total | \$1,710,080 |
| Total RAM Allocations | \$2,306,386 |

RAM Deployment

Scenario A

Organization

FTEs

| | | |
|-----------------------|--------------------|-------------|
| Teachers | \$1,760,782 | 15.6 |
| Support Staff | \$188,589 | 3.4 |
| Administration | \$230,043 | 2.8 |
| Total Staffing | \$2,179,413 | 21.8 |

Supplies/Other

\$126,973

Total RAM Deployment Plans

\$2,306,386





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips (e.g., Telus Spark, Outdoor School)
 - In-school activities (e.g., Frisbee Rob)
 - Artist in residence (e.g., SoundKreations)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- [School Improvement Results Report | 2024-2025](#)



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2026
 - A meeting evaluation summary by April 30, 2026
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up

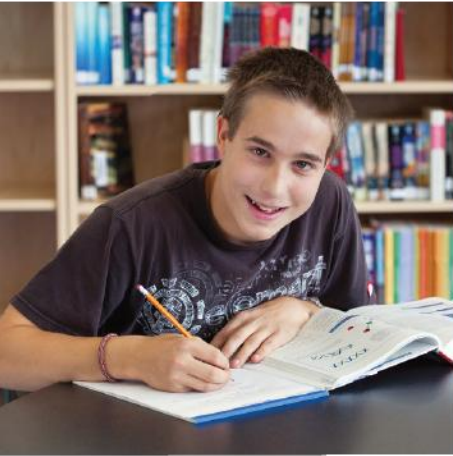
- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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School Planning Meeting
Evaluation - Capitol Hill School





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There can be no dialogue without you.